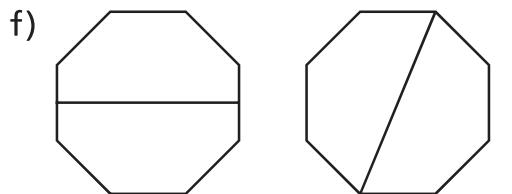
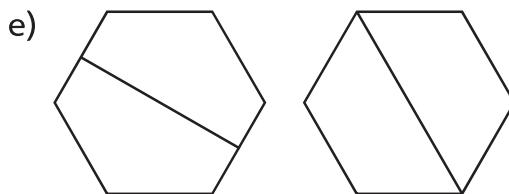
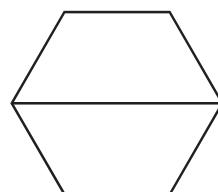
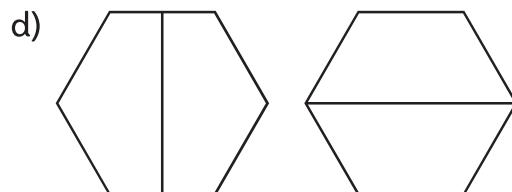
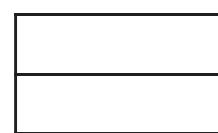
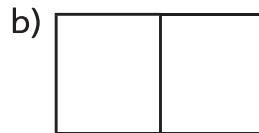
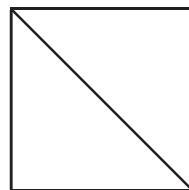
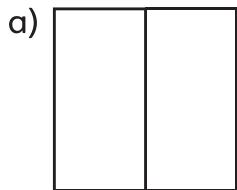


NS3-66 Equal Parts of Shapes

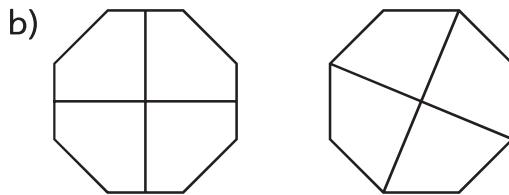
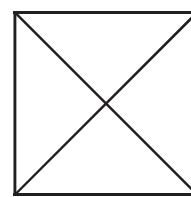
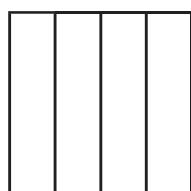
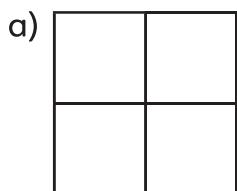
I. Shade one half of the shape in two different ways.



2. Write “yes” or “no” to answer the question for each part in Question I.

- a) Are the fractions the same?
b) Do the equal parts look the same?

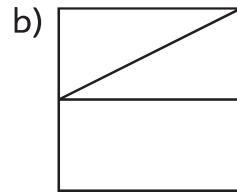
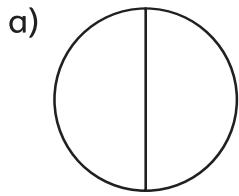
3. Shade one fourth of the shape in different ways.



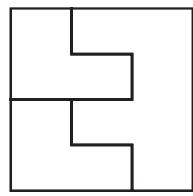
4. Write “yes” or “no” to answer the question for each part in Question 3.

- a) Are the fractions the same?
b) Do the equal parts look the same?

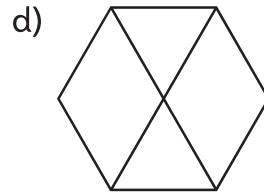
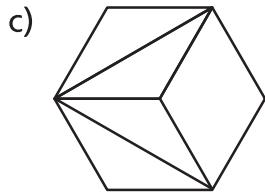
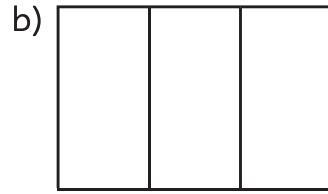
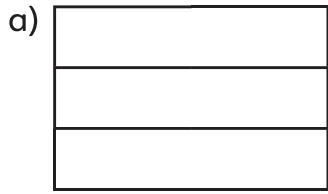
5. Add a line to the picture to make 4 equal parts.



BONUS ►



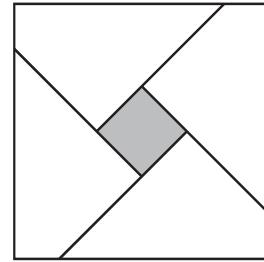
6. Add a line to the picture to make 6 equal parts.



7. Jun must shade in one fifth of the big square.

Is his answer correct? _____

Explain. _____

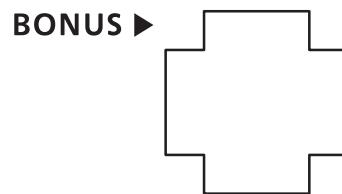
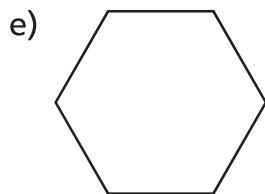
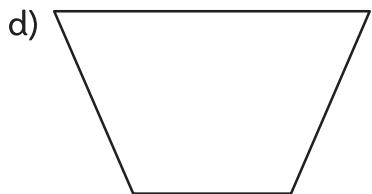
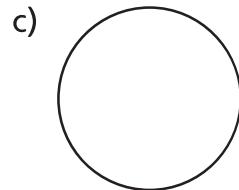
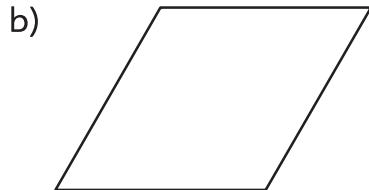


BONUS ► Show two different ways to divide a rectangle into 8 equal rectangles.

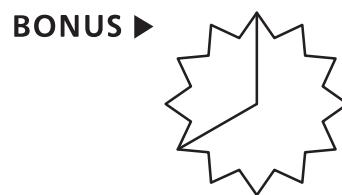
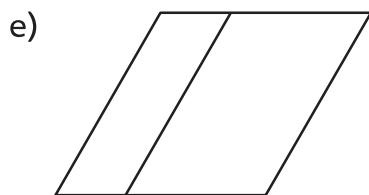
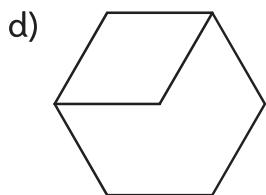
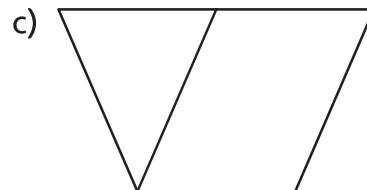
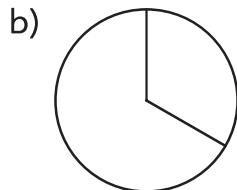


NS3-67 Different Shapes, Same Fractions

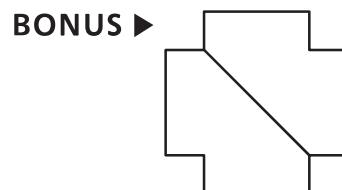
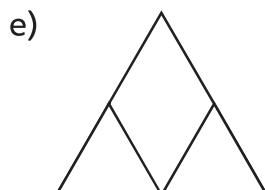
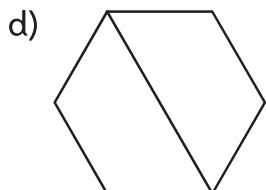
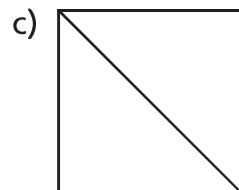
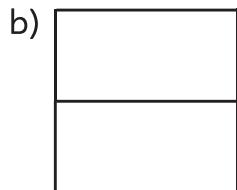
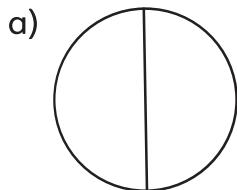
- I. Draw a line to create 2 equal parts. Then shade $\frac{1}{2}$ of the whole.



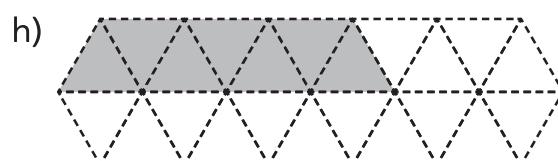
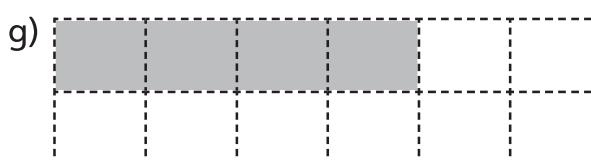
2. Draw a line to create 3 equal parts. Then shade $\frac{2}{3}$ of the whole.



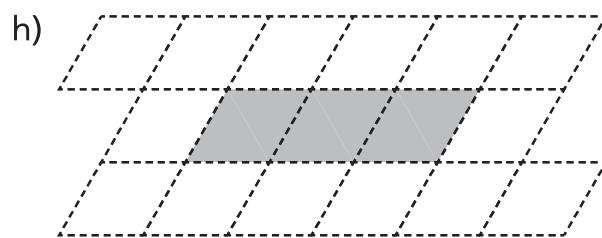
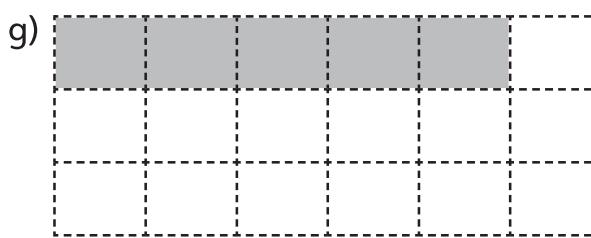
3. Draw a line to create 4 equal parts. Then shade $\frac{3}{4}$ of the whole.



4. One half of a shape is shaded. Outline the whole shape.



5. One third of a shape is shaded. Outline the whole shape.



BONUS ▶ One fourth of a shape is shaded. Outline the whole shape.

